**Short Story Poster Project**

***Due: Thursday, December 20***

You and your group will be responsible for one of the stories we have studied in class. Work together to identify and explain each of the components required for the poster. Please make sure that it is **neat** and use **complete sentences** where necessary. You and your group will present your projects during class on Thursday, December 20.

“The Tell-Tale Heart” by Edgar Allan Poe

“The Secret Life of Walter Mitty” by James Thurber

“The Necklace” by Guy de Maussapant

“The Gift of the Magi” by O. Henry

***Your poster must include:***

* The title and author of the story
* A summary of the story
* At least TWO literary devices
  + Must include a direct quote using an MLA in-text citation
  + Explain the significance of each literary device
* Conflict
  + Determine if the conflict is internal or external.
  + Provide a direct quote from the story and an explanation as to why it is a conflict.
* Point of View
  + 1st person, 3rd person limited, or 3rd person omniscient
  + Explain how you know the point of view
* Theme Statement

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| --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** |
| ***Content*** | The poster includes all required components. | The poster is missing one or two required components. | The poster is missing three or four required components. | The poster is missing more than four required components. |
| ***Evidence*** | The poster includes accurate evidence. | The poster includes evidence, but it may be inaccurate in purpose. | The poster may be missing evidence and/or may be inaccurate. | The poster does not have evidence. |
| ***Elaboration*** | The elaboration for accurately explains the significance of quotes and how they enhance the story. | The elaboration attempts to explain the significance of quotes and how they enhance the story. | The elaboration inaccurately explains the significance of quote and how they enhance the story. | The elaboration is confusing or is missing. |
| ***Conventions*** | Complete sentences with proper spelling and grammar. | Mostly complete sentences with few errors in spelling and grammar. | Many incomplete sentences and several errors in spelling and grammar that interfere with comprehension. | The conventions interfere with the understanding. |
| ***Presentation*** | The group is articulate and clear | The group is somewhat articulate but might be hard to hear | The group is difficult to hear or understand | The group cannot be heard by the audience |